

Sample Question Paper - 7
Mathematics-Basic (241)
Class- X, Session: 2021-22
TERM II

Time Allowed: 2 hours

Maximum Marks: 40

General Instructions:

1. The question paper consists of 14 questions divided into 3 sections A, B, C.
2. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
3. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
4. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study-based questions.

Section A

1. Two taps running together can fill a tank in $3\frac{1}{13}$ hours. If one tap takes 3 hours more than the other to fill the tank, then how much time will each tap take to fill the tank? [2]

OR

Find the roots of the quadratic equation : $2x^2 + x + 4 = 0$ by applying the quadratic formula:

2. A boiler is in the form of a cylinder 2 m long with hemispherical ends each of 2 metre diameter. Find the volume of the boiler. [2]
3. Given below is the frequency distribution of the heights of players in a school [2]

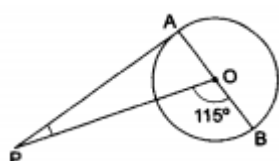
Height(in cm)	160 - 162	163 - 165	166 - 168	169 - 171	172 - 174
Number of students	15	118	142	127	18

Find the modal height and interpret it.

4. Find the common difference. Given a = first term = -18, n = 10, a_n = the nth term = 0, d = common difference =? [2]
5. Find the value of p, if the mean of the following distribution is 7.5. [2]

x	3	5	7	9	11	13
f	6	8	15	p	8	4

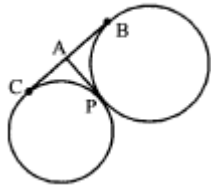
6. In the given figure, PA is a tangent from an external point P to a circle with centre O. If $\angle POB = 115^\circ$, find $\angle APO$. [2]



OR



In the adjoining figure, BC is a common tangent to the given circles which touch externally at P. Tangent at P meets BC at A. If BA = 2.8 cm, then what is the length of BC?



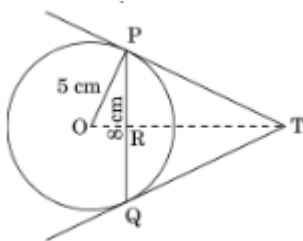
Section B

7. If the sum of the first 14 terms of an A.P. is 1050 and its first term is 10, then find the 21st term of the A.P. [3]
8. A tower is 50m high. Its shadow is x metres shorter when the sun's altitude is 45° than when it is 30° . Find the value of x. [Given $\sqrt{3} = 1.732$.] [3]

OR

The angle of elevation of the top of a tower from a point A on the ground is 30° . On moving a distance of 20 metre towards the foot of the tower to a point B the angle of elevation increases to 60° . Find the height of the tower and the distance of the tower from the point A.

9. In a given figure, PQ is a chord of length 8 cm of a circle of radius 5 cm. The tangents at P and Q intersect at a point T. Find the length TP. [3]



10. Solve: $\frac{1}{(a+b+x)} = \frac{1}{a} + \frac{1}{b} + \frac{1}{x} [x \neq 0, x \neq -(a+b)]$ [3]

Section C

11. Draw a circle of radius 6 cm. Draw a tangent to this circle making an angle of 30° with a line passing through the centre. [4]

OR

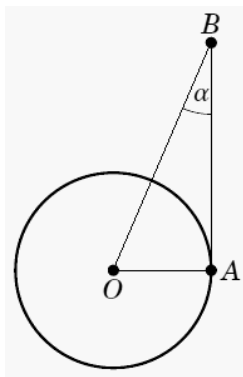
Divide a line segment of length 10 cm internally in the ratio 3: 2.

12. The median of the following data is 16. Find the missing frequencies a and b if the total of frequencies is 70. [4]

Class	0 - 5	5 - 10	10 - 15	15 - 20	20 - 25	25 - 30	30 - 35	35 - 40
Frequency	12	a	12	15	b	6	6	4

13. Let O be the center of the earth. Let A be a point on the equator, and let B represent an object (e.g. a star) in space, as shown in the figure. If the earth is positioned in such a way that the angle $\angle OAB = 90^\circ$, then we say that the angle $\alpha = \angle OBA$ is the equatorial parallax of the object. [4]

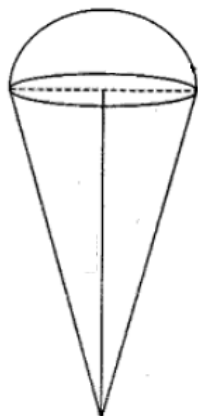




The equatorial parallax of the sun has been observed to be approximately $\alpha = 0.00244^\circ$. The radius of the earth is 3958.8 miles. Given: $\sin \alpha = 4.26 \times 10^{-5}$ and $\tan \alpha = 4.25 \times 10^{-5}$

- i. Estimate the distance from the center of the earth to the sun.
- ii. Can we say in this problem points O and A are approximately the same points? If yes, how?

14. An 'ice-cream seller used to sell different kinds and different shapes of ice-cream like rectangular shaped with one end hemispherical, cone-shaped and rectangular brick, etc. One day a child came to his shop and purchased an ice-cream which has the following shape: ice-cream cone as the union of a right circular cone and a hemisphere that has the same (circular) base as the cone. The height of the cone is 9 cm and the radius of its base is 2.5 cm. [4]



By reading the above-given information, find the following:

- i. The volume of the ice-cream without hemispherical end.
- ii. The volume of the ice-cream with a hemispherical end.

Solution
MATHEMATICS BASIC 241
Class 10 - Mathematics

Section A

1. Two tap running together fill the tank in $3\frac{1}{13}$ hr.

$$= \frac{40}{13} \text{ hours}$$

If first tap alone fills the tank in x hrs.

Then second tap alone fills it in (x + 3) hr

$$\text{Now } \frac{1}{x} + \frac{1}{x+3} = \frac{13}{40}$$

$$\frac{x+3+x}{x(x+3)} = \frac{13}{40}$$

$$\frac{2x+3}{x^2+3x} = \frac{13}{40}$$

$$80x + 120 = 13x^2 + 39x$$

$$\text{or, } 13x^2 - 41x - 120 = 0$$

$$13x^2 - (65 - 24)x + 120 = 0$$

$$(x - 5)(13x + 24) = 0$$

$$x = 5, x = -\frac{24}{13}$$

time can't be negative

Hence, 1st tap takes 5 hours and 11nd tap

takes = 5 + 3 = 8 hours

OR

We have given that $2x^2 + x + 4 = 0$

Comparing it with standard form of quadratic equation,

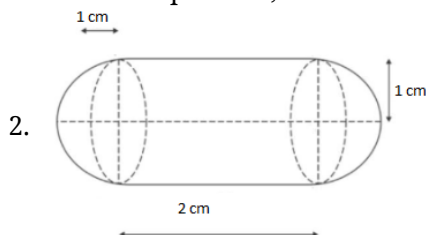
$$ax^2 + bx + c$$

we get, a = 2, b = 1, c = 4

The roots are given as $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

$$= \frac{[-1 \pm \sqrt{1 - 4(2)(4)}]}{2 \times 2} = \frac{-1 \pm \sqrt{1 - 32}}{4} = \frac{-1 \pm \sqrt{-31}}{4}$$

This is not possible, Hence the roots do not exists.



According to the question, we are given that,

Diameter of common base = 2 m

Then, radius of common base = $\frac{2}{2} = 1$ m

Height of the cylinder = 2 m

Volume of boiler = Volume of cylinder + 2(Volume of hemisphere)

$$= \pi r^2 h + 2 \times \frac{2}{3} \pi r^3$$

$$= \frac{22}{7} \times 1 \times 1 \times 2 + 2 \times \frac{2}{3} \times \frac{22}{7} \times 1 \times 1 \times 1$$

$$= \frac{44}{7} + \frac{88}{21}$$

$$= \frac{132+88}{21}$$

$$= \frac{220}{21} \text{ m}^3$$

3. The given data is an inclusive series. So, we convert it into an exclusive form, as given below.

Class	159.5 - 162.5	162.5 - 165.5	165.5 - 168.5	168.5 - 171.5	171.5 - 174.5
Frequency	15	118	142	127	18

Clearly, the modal class is 165.5 - 168.5 as it has the maximum frequency.

$$\therefore x_k = 165.5, h = 3, f_k = 142, f_{k-1} = 118, f_{k+1} = 127$$

$$\begin{aligned} \text{Mode, } M_0 &= x_k + \left\{ h \times \frac{(f_k - f_{k-1})}{(2f_k - f_{k-1} - f_{k+1})} \right\} \\ &= 165.5 + \left\{ 3 \times \frac{(142 - 118)}{(2 \times 142 - 118 - 127)} \right\} \\ &= 165.5 + \left\{ \frac{3 \times 24}{39} \right\} \\ &= 165.5 + \frac{24}{13} \\ &= 165.5 + 1.85 \\ &= 167.35 \text{ cm} \end{aligned}$$

This means that height of maximum number of players in the school is 167.35 cm(approx.).

$$4. a = a + (n - 1)d$$

$$\Rightarrow 0 = -18 + (10 - 1)d$$

$$\Rightarrow 18 = 9d$$

$$\Rightarrow d = \frac{18}{9} = 2$$

5.

x_i	f_i	$f_i x_i$
3	6	18
5	8	40
7	15	105
9	p	9p
11	8	88
13	4	52
	$\sum f_i = 41 + p$	$\sum f_i x_i = 303 + 9p$

$$\sum f_i = 41 + p, \sum f_i x_i = 303 + 9p$$

$$\therefore \text{Mean} = \frac{\sum f_i x_i}{\sum f_i}$$

$$\Rightarrow 7.5 = \frac{303 + 9p}{41 + p}$$

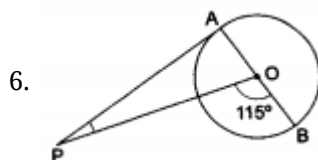
$$\Rightarrow 7.5(41 + p) = 303 + 9p$$

$$\Rightarrow 307.5 + 7.5p = 303 + 9p$$

$$\Rightarrow 9p - 7.5p = 307.5 - 303$$

$$\Rightarrow 1.5p = 4.5$$

$$\Rightarrow p = 3$$



We know that the tangent at a point to a circle is perpendicular to the radius passing through the point of contact.

$$\therefore \angle OAP = 90^\circ$$

$$\text{Now, } \angle AOP + \angle BOP = 180^\circ$$

$$\Rightarrow \angle AOP = 180^\circ - \angle BOP$$

$$= 180^\circ - 115^\circ$$

$$= 65^\circ.$$

$$\text{Now, } \angle OAP + \angle AOP + \angle APO = 180^\circ \text{ [sum of angles of a triangle is } 180^\circ]$$

$$\Rightarrow \angle APO = 180^\circ - (\angle OAP + \angle AOP)$$

$$= 180^\circ - (90^\circ + 65^\circ) = 25^\circ.$$

OR

Length of the tangents drawn from an external point to a circle are equal.

$$\therefore CA = BA = 2.8 \text{ cm} \dots (i)$$

$$AB = AP = 2.8\text{cm} \dots(\text{ii})$$

From equation (i) and (ii) :

$$CA = AB = 2.8\text{cm}$$

$$CB = CA = AB$$

$$\therefore BC = 2.8 + 2.8$$

$$BC = 5.6\text{ cm}$$

Section B

7. Given, $a = 10$, and $S_{14} = 1050$

Let the common difference of the A.P. be d

$$\text{we know that } S_n = \frac{n}{2}[2a + (n-1)d]$$

$$\therefore S_{14} = \frac{14}{2}[2 \times 10 + (14-1)d]$$

$$1050 = 7(20 + 13d)$$

$$\text{or } 20 + 13d = \frac{1050}{7}$$

$$20 + 13d = 150$$

$$13d = 150 - 20$$

$$13d = 130$$

$$d = \frac{130}{13}$$

$$d = 10$$

$$\text{Now, } a_{21} = a + (n-1)d$$

$$= 10 + (21-1)10$$

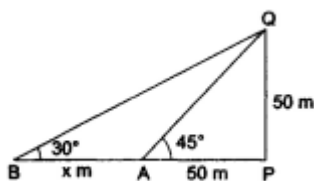
$$= 10 + 20 \times 10$$

$$= 10 + 190$$

$$= 210$$

$$\text{Hence, } a_{20} = 210$$

8. Let PQ be the tower and let PA and PB be its shadows when the altitudes of the sun are 45° and 30° respectively. Then,



$$\angle PAQ = 45^\circ, \angle PBQ = 30^\circ, \angle BPQ = 90^\circ, PQ = 50\text{m}.$$

$$\text{Let } AB = x\text{ m}.$$

From right $\triangle APQ$, we have

$$\frac{AP}{PQ} = \cot 45^\circ = 1$$

$$\Rightarrow \frac{AP}{50\text{m}} = 1 \Rightarrow AP = 50\text{m}.$$

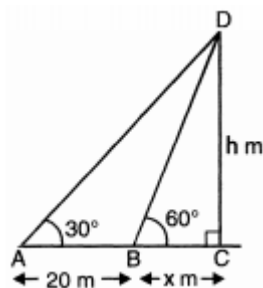
From right $\triangle BPQ$, we have

$$\frac{BP}{PQ} = \cot 30^\circ = \sqrt{3} \Rightarrow \frac{x+50}{50} = \sqrt{3} \Rightarrow x = 50(\sqrt{3} - 1).$$

$$\Rightarrow x = 50(1.732 - 1) = (50 \times 0.732) = 36.6$$

$$\text{Hence, } x = 36.6$$

OR



Let height of tower be h m and distance BC be x m

$$\text{In } \triangle DBC, \frac{h}{x} = \tan 60^\circ$$

$$\Rightarrow h = \sqrt{3x} \dots(i)$$

$$\frac{h}{x+20} = \tan 30^\circ = \frac{1}{\sqrt{3}}$$

$$\Rightarrow \sqrt{3h} = x + 20 \dots(ii)$$

Substituting the value of h from eq. (i) in eq. (ii), we get

$$3x = x + 20$$

$$3x - x = 20$$

$$\text{Or } 2x = 20$$

$$\Rightarrow x = 10 \text{ m} \dots(iii)$$

$$\text{Again } h = \sqrt{3x}$$

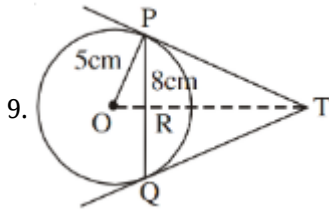
$$\text{or, } h = \sqrt{3} \times 10 = 10\sqrt{3}$$

$$= 10 \times 1.732$$

$$= 17.32 \text{ m}$$

[from (i) and (iii)]

Hence, height of tower is 17.32 m and distance of tower from point A is 30 m



Let TR be x cm and TP be y cm

OT is perpendicular bisector of PQ

$$\text{So } PR = 4 \text{ cm } (PR = \frac{PQ}{2} = \frac{8}{2})$$

$$\text{In } \triangle OPR, OP^2 = PR^2 + OR^2$$

$$5^2 = 4^2 + OR^2$$

$$OR = \sqrt{25 - 16}$$

$$\therefore OR = 3 \text{ cm}$$

$$\text{In } \triangle PRT, PR^2 + RT^2 = PT^2$$

$$y^2 = x^2 + 4^2 \dots(1)$$

$$\text{In } \triangle OPT, OP^2 + PT^2 = OT^2$$

$$(x + 3)^2 = 5^2 + y^2 \text{ (OT = OR + RT = 3 + x)}$$

$$\therefore (x + 3)^2 = 5^2 + x^2 + 16 \text{ [using (1)]}$$

$$\text{Solving, we get } x = \frac{16}{3} \text{ cm}$$

$$\text{From (1), } y^2 = \frac{256}{9} + 16 = \frac{400}{9}$$

$$\text{So, } y = \frac{20}{3} \text{ cm} = 6.667 \text{ cm}$$

10. Given,

$$\frac{1}{(a+b+x)} = \frac{1}{a} + \frac{1}{b} + \frac{1}{x}$$

$$\Rightarrow \frac{1}{(a+b+x)} - \frac{1}{x} = \frac{1}{a} + \frac{1}{b} \Rightarrow \frac{x-(a+b+x)}{x(a+b+x)} = \frac{b+a}{ab}$$

$$\Rightarrow \frac{-(a+b)}{x(a+b+x)} = \frac{(a+b)}{ab}$$

On dividing both sides by (a+b)

$$\Rightarrow \frac{-1}{x(a+b+x)} = \frac{1}{ab}$$

Now cross multiply

$$\Rightarrow x(a + b + x) = -ab$$

$$\Rightarrow x^2 + ax + bx + ab = 0$$

$$\Rightarrow x(x + a) + b(x + a) = 0$$

$$\Rightarrow (x + a)(x + b) = 0$$

$$\Rightarrow x + a = 0 \text{ or } x + b = 0$$

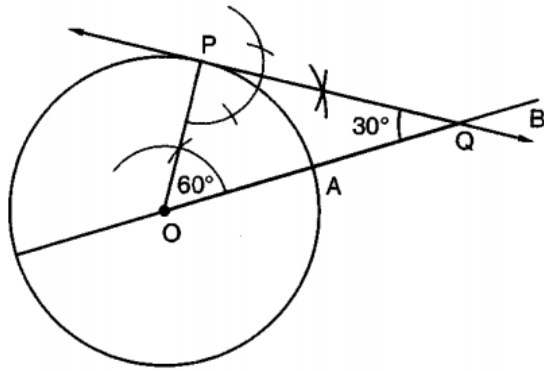
$$\Rightarrow x = -a \text{ or } x = -b.$$

Therefore, -a and -b are the roots of the equation.

Section C

11. Steps of construction

STEP I Draw a circle with centre O and radius 3 cm.



STEP II Draw a radius OA of this circle and produce it to B.

STEP III Construct an angle $\angle AOP$ equal to the complement of 30° i.e. equal to 60° .

STEP IV Draw perpendicular to OP at P which intersects OA produced at Q

Clearly, PQ is the desired tangent such that $\angle OQP = 30^\circ$

OR

We follow the following steps of construction.

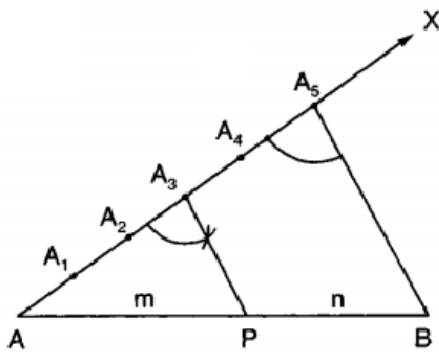


Fig. 9.2

Steps of construction

STEP I Draw a line segment $AB = 10$ cm by using a ruler.

STEP II Draw a ray AX making an acute angle $\angle BAX$ with AB .

STEP III Along AX , mark-off 5 ($= 3 + 2$) points A_1, A_2, A_3, A_4 and A_5 such that

$$AA_1 = A_1A_2 = A_2A_3 = A_3A_4 = A_4A_5 \dots (1)$$

STEP IV Join points B & A_5 .

STEP V Through A_3 draw a line A_3P parallel to A_5B by drawing angle AA_3P equals to angle AA_5B . A_3P intersects AB at point P . Since, $AA_3 : A_3A_5 = 3:2$ [from (1) & figure]. Thus, $AP : PB = 3:2$. (due to symmetry)

Hence, point P divides AB internally in $3:2$.

12. Let the missing frequencies are a and b.

Class Interval	Frequency f_i	Cumulative frequency
0 - 5	12	12
5 - 10	a	$12 + a$
10 - 15	12	$24 + a$
15 - 20	15	$39 + a$
20 - 25	b	$39 + a + b$
25 - 30	6	$45 + a + b$
30 - 35	6	$51 + a + b$



$35 - 40$	4	$55 + a + b = 70$
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Then, $55 + a + b = 70$

$$a + b = 15 \dots\dots(1)$$

Median is 16, which lies in 15 - 20

So, The median class is 15 - 20

Therefore, $l = 15$, $h = 5$, $N = 70$, $f = 15$ and $cf = 24 + a$

Median is 16, which lies in the class 15 - 20. Hence, median class is 15 - 20.

$$\therefore l = 15, h = 5, f = 15, c.f. = 24 + a$$

$$\text{Now, Median} = l + \left\{ h \times \frac{\left(\frac{N}{2} - cf\right)}{f} \right\}$$

$$\therefore 16 = 15 + \left\{ 5 \times \frac{(35 - 24 - a)}{15} \right\}$$

$$\Rightarrow 16 = 15 + \left\{ \frac{11 - a}{3} \right\}$$

$$\Rightarrow 1 = \frac{11 - a}{3}$$

$$\Rightarrow 3 = 11 - a$$

$$\Rightarrow a = 8$$

$$\text{Now, } 55 + a + b = 70$$

$$\Rightarrow 55 + 8 + b = 70$$

$$\Rightarrow 63 + b = 70$$

$$\Rightarrow b = 7$$

Hence, the missing frequencies are $a = 8$ and $b = 7$.

13. i. Given: $\alpha = 0.00244^\circ$

OA = Radius of the earth = 3958.8 miles

Since $\angle OAB = 90^\circ$, we have

$$\sin \alpha = \frac{OA}{OB}$$

$$OB = \frac{OA}{\sin \alpha} = \frac{3958.8}{\sin 0.00244} = 92960054.1 = 93 \text{ million (approx)}$$

So, the distance from the center of the earth to the sun is approximately 93 million miles.

ii. Now, $\tan \alpha = \frac{OA}{AB}$

$$AB = \frac{OA}{\tan \alpha} = \frac{3958.8}{\tan 0.00244} = 92960054.02 = 93 \text{ million (approx)}$$

As, OB and AB are approx equal, so we can say points O and A are approximately the same points in this problem.

14. For cone, Radius of the base (r)

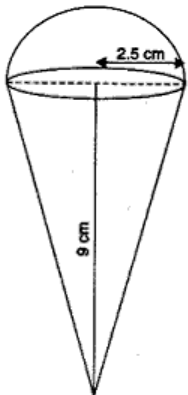
$$= 2.5 \text{ cm} = \frac{5}{2} \text{ cm}$$

Height (h) = 9 cm

$$\therefore \text{Volume} = \frac{1}{3} \pi r^2 h$$

$$= \frac{1}{3} \times \frac{22}{7} \times \frac{5}{2} \times \frac{5}{2} \times 9$$

$$= \frac{825}{14} \text{ cm}^3$$



For hemisphere,

$$\text{Radius (r)} = 2.5 \text{ cm} = \frac{5}{2} \text{ cm}$$

$$\therefore \text{Volume} = \frac{2}{3}\pi r^3$$

$$= \frac{2}{3} \times \frac{22}{7} \times \frac{5}{2} \times \frac{5}{2} \times \frac{5}{2} = \frac{1375}{42} \text{cm}^3$$

i. The volume of the ice-cream without hemispherical end = Volume of the cone

$$= \frac{825}{14} \text{cm}^3$$

ii. Volume of the ice-cream with hemispherical end = Volume of the cone + Volume of the hemisphere

$$= \frac{825}{14} + \frac{1375}{42} = \frac{2475+1375}{42}$$

$$= \frac{3850}{42} = \frac{275}{3} = 91\frac{2}{3} \text{cm}^3$$